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Institutional part of curriculum Bachelor of Science in Nursing

7th semester
Hjørring - Aalborg - Thisted

Content 7th semester

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7th semester

1.1 Content

Theme 7. Nursing – evidence and implementation

The theme is focused on the student's individual "toning" of the education through elective elements and the bachelor project.

Moreover, the theme is focused on evidence and implementation of knowledge relevant to nursing. Focus is to initiate, perform or implement innovation, development and research tasks relevant to nursing in the entire healthcare system.

1.2 Goals for learning outcome of teaching/bachelor project

1.2.1 Goals for learning outcome - knowledge

At the end of the semester, the student is able to:

- Critically reflect on the values, theories, concepts and methods of nursing
- Critically reflect on dilemmas and ethical problems
- Reflect on innovation as a method to change practice, and is familiar with simple implementation methods in relation to specific target groups
- Critically reflect on application of methods and standards for quality assurance, patient safety and quality enhancement and is able to reflect on their use
- Critically reflect on own practicing of the profession and well as the profession's duties and responsibilities in an organisational, administrative and social perspective and as part of the wider health service
- Critically reflect on the priorities of own professional effort within the framework of the health services
- Critically reflect on theory of science and research methodology and on this basis relate critically to research and development work in professional practice
- Critically reflect on models for evaluation, quality assurance and quality enhancement and on this basis relate critically to research and development work in professional practice
- Reflect on the possibilities and barriers for implementation of development and research results in the nursing profession and the wider health services.

1.2.2 Goals for learning outcome - skills

At the end of the semester, the student is able to:

- Discuss the importance of cultural, international and ethical insights into care and treatment based on current codes of conduct and legislation

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- Apply, assess and justify methods and described standards for quality assurance and enhancement
 - Master relevant study and working methods both to search for, assess and interpret empirical evidence, theory and research methods, and to initiate and participate in innovation, development and research work.

1.2.3 Goals for learning outcome - competencies

At the end of the semester, the student is able to:

- Manage and integrate national and international knowledge of practice, development and research in argumentation about and reflection on nursing care
- Manage and assume responsibility for seeking out, assessing and interpreting empirical evidence, theory and research methods and participate in innovation, development and research work.

1.2.4 Goals for learning outcome distributed according to elective ECTS points

At the end of the semester, the student is able to:

- Assess knowledge based on practice, development and research relevant to the nursing profession
- Master relevant study and working methods to search for, assess and interpret empirical evidence, theory and research methods
- Select, describe and search for literature within a nursing professional problem of own choice
- Discuss development and research work relevant to the nursing profession and the wider health service
- Reflect on the possibilities and barriers for implementation of development and research results in the nursing profession and the wider health service.

1.3 Prerequisites for participation in the internal theoretical examination in the elective elements at the 7th semester

According to the curriculum, there is a general expectation that students participate in theoretical and clinical education. This means that the student actively contributes to the planned study activities.

Attendance to educational activities described below is a prerequisite for participation in the examination at the 7th semester.

- The completed elective elements must in total amount to 10 ECTS
- Handing in of plan for elective elements.

For students taking elective elements abroad, participation in examination is conditioned on the student's participation in the individually planned study activities.

1.3.1 Requirements to and handing in of written product for the elective elements at the 7th semester

If the written product made for the examination in elective elements at the 7th semester does not have an honest content or if it contains e.g. text, figures, tables, templates without referring to copyright (plagiarism), the written product will be rejected as the requirements have not been met and the student has thus used an attempt to pass the examination. This is in accordance with "Rules on examinations at the UCN basic programmes", which can be retrieved at Pointer.

Handing in of the written product is a prerequisite for the evaluation of the examination. Thus, not handing in the written product is similar to non-attendance at the examination and the student will have used an attempt to pass the examination.

1.3.2 Consequences if prerequisites are not met

If one or more of the prerequisites are not met, the student cannot participate in the internal examination on the elective elements at the 7th semester. If one or more of the prerequisites are not met, the student has used one attempt to pass the examination.

1.4 Organisation of examination and ECTS points

The elective elements at the 7th semester are finished by an internal, theoretical, written and individual examination in Danish (for international students in English) evaluated according to the 7-point grading scale.

Students work with a clinical nursing problem central to the profession and based on the elective element. If the elective element is taken abroad, the starting point will be the nursing problem observed during the stay.

The problem is formulated by the student with inspiration from or in collaboration with a private company or a public institution e.g. primary or secondary health sector, patient associations, voluntary organisations, production and trading companies.

One lesson of individual counselling is offered in connection with the drafting of the written product. Prior to this counselling session, it is possible to forward a draft/working paper or questions concerning the written product to the counsellor by e-mail. The extent of this is agreed with the counsellor. Prior to counselling, the counsellor has read/related to the material received if it has been forwarded on time and is within the agreed limits of length.

The examination is started when the written product is handed in and counselling is no longer provided.

The basis for evaluation is the written product.

The examination amounts to 10 ECTS.

1.4.1 Formal requirements

The written product must not exceed 16,800 characters including spacing.

The written product must comply with "Editorial requirements in written assignments", see Pointer.

The written product is handed in digitally by Wiseflow in accordance with "Overview of examinations", see Pointer, the Nursing Programme at Campus Aalborg/Thisted and Hjørring. Guidelines for handing in assignments using WISEflow, see Pointer.

1.4.2 Requirements concerning content

The written product based on the elective element must comprise:

- Introduction: Description of and argumentation for the clinical nursing problem studied based on the elective element and identification of the problem
- Description of literature search and argumentation for choice of selected development- and research-based literature
- Results/findings
- Discussion of results/findings
- Conclusion, including reflection on the possibilities and barriers for implementation of development and research results within the nursing profession and the wider health service.

NOTE: On the front page, the title(s) of the elective element(s) must be stated in Danish and in English. The title(s) will appear on the student's certificate at graduation.

If the elective elements are offered at the educational institution, this title/these titles should be stated e.g. Klinisk sygepleje i psykiatrisk kontekst/Clinical nursing in psychiatric context.

If the elective element is organised by the student, the student must state a relevant title.

1.5 Evaluation criteria

The evaluation criteria form the goal for learning outcome of the elective elements at the 7th semester with the theme "Nursing – evidence and implementation".

Evaluation is based on the student's written presentation. Evaluation is made by the examiner, generally the student's counsellor.

The evaluation results are communicated by UMS/Wiseflow in accordance with "Overview of examinations", see Pointer, the Nursing Programme at Campus Aalborg/Thisted and Hjørring.

1.6 Registration for examination, re-examination, alternative examination etc.

The student is automatically registered for participation in the first examination at the end of the semester.

The student is automatically registered for re-examination/alternative examination if the ordinary examination is not passed (either because of the grade, non-attendance or illness). The timing of re-examination/alternative examination appears at "Overview of examinations", see Pointer, the Nursing Programme at Campus Aalborg/Thisted and Hjørring.

Concerning non-attendance, re-examination etc., please see "Rules on examinations at UCN basic programmes" in Pointer.

Re-examination and alternative examination are similar to the ordinary examination. One lesson for oral feedback and feedforward is provided if the examination is not passed. Feedback and feedforward must take place no later than four weeks after the result of the examination unless the examiner is on vacation.

At re-examination the written product must concern the same nursing problem. It is discussed with the examiner if the evaluated written product can be qualified or if it will be more beneficial for the student to draft a new written product for the re-examination. The written product is handed in before the re-examination in accordance with "Overview of examinations" at Pointer.