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# Institutional part of curriculum Bachelor of Science in Nursing

6th semester  
Hjørring - Aalborg - Thisted

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## 6th semester

### 1.1 Content

#### Theme 6: Nursing – independent practicing of the profession in complex clinical practice

The theme is focused on independent practicing of the profession, supporting the patients' and citizens' perception of coherence in care and treatment pathways in the practice, communication, management and development of the profession.

Moreover, the theme is clinical leadership in interaction with patient, citizen, relatives and professionals in complex clinical practice within and across sectors, Focus is on obtaining skills and competencies in independent practicing of the profession, including clinical leadership ensuring and developing the quality of nursing through organization, prioritization, coordination and delegation in complex clinical practice.

### 1.2 Goals for learning outcome – work placement (clinical training)

#### 1.2.1 Goals for learning outcome - knowledge

At the end of the semester, the student is able to:

- Reflect on clinical management and decision-making in complex clinical practice based on knowledge of practice, development and research in and across professions, sectors, institutions and the patient's/citizen's home
- Reflect on dilemmas and ethical issues in relation to complex clinical practice
- Reflect on methods and standards for quality assurance, patient safety and quality enhancement and is able to reflect on their use
- Reflect on own practicing of the profession as well as own professional duties and responsibilities in an organisational, administrative and social perspective and as a part of the wider health service
- Reflect on priorities of professional efforts in relation to complex clinical practice within the framework of the healthcare system
- Reflect on models for evaluation, quality assurance and quality enhancement and relate this knowledge to research and development work in relation to complex clinical practice.

#### 1.2.2 Goals for learning outcome - skills

At the end of the semester, the student is able to:

- Manage clinical decision-making based on various forms of knowledge in interaction with patients and citizens to systematically observe, diagnose, assess, prioritise, manage, coordinate, evaluate, document and adjust nursing care in complex clinical practice in interaction with patients and citizens

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- Manage nursing intervention in complex clinical practice as well as in prevention, rehabilitation and palliative care
  - Manage administration of medicine with a framework for delegation
  - Manage counselling and teaching of patients, citizens, relatives, colleagues and prospective students
  - Manage cultural, international and ethical insight into care and treatment based on current codes of conduct
  - Manage technologies in the provision and development of care and treatment
  - Manage situation-specific communication, counselling and advice in interaction with patient, citizen and relatives in nursing and interprofessional practice
  - Manage relevant study and working methods to search for, assess and interpret empirical evidence, theory and research methods and to initiate and participate in innovation and development work in relation to complex clinical practice.

### **1.2.3 Goals for learning outcome - competencies**

At the end of the semester, the student is able to:

- Independently manage the organisation, assessing, adjusting and documenting care and treatment in collaboration with patient and citizen across professions, sectors and institutions in the whole health service
- Independently assume responsibility for, work with clinical decision-making and, in a framework of delegation, prescribe medicine in stable, acute and complex care and treatment, as well as involve patients, relatives and other professionals
- Enter into empathic, ethical and reflective nursing situations and patient and citizen situations characterised by different cultural, professional, political, economic and social perspectives
- Independently intervene within the framework of the current codes of conduct and legislation nationally and internationally
- Independently manage and support patient, citizen and relatives in coping with the individual's life situation in care and treatment of health challenges and links between diseases of rehabilitative, palliative, health promotion and preventive character
- Independently manage clinical management and assure and develop the quality that supports the patient- and citizen-experienced context in the health service as a whole and in the patient and citizen's home
- Independently assume responsibility for and apply pedagogical interventions in supervision, teaching and the dissemination of knowledge to patients, citizens, relatives and professionals
- Independently enter into situation-specific communication in different contexts, including in equal, dialogue-based and value-generating relationships with citizens, patients and inter-professional partners

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- Independently manage interprofessional and cross-sector collaboration and on the basis of a holistic perspective, support patients and citizens as key, active stakeholders in the individual care pathways
  - Independently manage and assume responsibility for technology relevant for the profession, including information and communication technology in the relevant context
  - Manage and resume responsibility for quality assurance and enhancement.

#### **1.2.4 Goals for learning outcome distributed according to interprofessional ECTS points**

At the end of the semester, the student is able to:

- Reflect on clinical management and decision-making in complex clinical practice based on knowledge of practice, development and research in and across professions, sectors, institutions and the patient's/citizen's home
- Reflect on own practicing of the profession as well as own professional duties and responsibilities in an organisational, administrative and social perspective and as a part of the wider health service
- Independently assume responsibility for, work with clinical decision-making and, in a framework of delegation, prescribe medicine in stable, acute and complex care and treatment, as well as involve patients, relatives and other professionals
- Independently enter into situation-specific communication in different contexts, including in equal, dialogue-based and value-generating relationships with citizens, patients and inter-professional partners
- Independently manage interprofessional and cross-sector collaboration and on the basis of a holistic perspective, support patients and citizens as key, active stakeholders in the individual care pathways.

### **1.3 Prerequisites for participation in internal clinical and theoretical examination at 6th semester**

Below the prerequisites are stated for the final examination at the 6th semester:

#### **1.3.1 Fixed study activity**

There is a fixed study activity during the work placement (clinical training), which is a prerequisite for participation in the examination at the 6th semester. See semester description for the 6th semester.

The fixed study activity is individual and a part of the student's clinical education at the 6th semester. The activity takes place at the work placement site (clinical training site) in weeks 15-18 in the spring semester and in weeks 44-47 in the autumn semester. The activity can be held in groups of students from the same unit and/or collaborating units.

The purpose of the fixed study activity at the 6th semester is that the student explores, reflects on and justifies patient safety/quality development in clinical practice within selected learning outcomes for the 6th semester.

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The fixed study activity consists of three parts: 1) one day with data collection in clinical practice, 2) a study day and 3) discussion between the student, the clinical counsellor and the attached lecturer.

The discussion takes its starting point in the student's oral presentation.

The timing of the study activity will be published at the individual part of Praktikportalen for each student no later than two weeks before the semester starts. The study activity is set up at the student's activity plan at Praktikportalen and must be approved by a lecturer from the educational institution when the study activity has been completed.

### **1.3.2 Attendance**

It is a general expectation that students participate in the theoretical and clinical education.

Compulsory attendance in clinical education has an extent of 30 hours a week on average, which is documented by the clinical counsellor.

Attendance is a prerequisite for the student's participation in the final internal clinical and theoretical examination of the semester.

In case of the student being absent for more than 10% (eight days) during work placement (clinical training), the student and the clinical counsellor make a plan for how to make up for the non-attendance. If this is not possible before the examination, the student has used one attempt to pass the examination. The non-attendance can be made up by suspending study days and/or weekends.

In case of more than 10% absence, documentation is needed.

The following are valid reasons for absence:

- Illness which can be documented by a sick note from the doctor paid by the student
- Public duty or student political work which can be documented.

The work placement site (clinical training site) contacts the clinical coordinator who in collaboration with the student counsellor makes an individual assessment of the non-attendance to make an alternative plan or arrange a new work placement (clinical training) period.

In case of non-attendance without valid documentation, the educational institution is notified. Non-attendance without a valid reason may lead to dismissal from the work placement site (clinical training site).

Rules of conduct for students at UCN apply during the work placement (clinical training).

### **1.3.3 Approval of literature in the individual study plan from the work placement (clinical training)**

Generally, the literature in the individual study plan must be research-based. Fiction can be included to a minor extent if relevant. The literature is expected to comprise no less than 45 pages per week during work placement (clinical training) – a total of 900 pages.

The clinical counsellor approves the student's literature in the individual study plan concerning relevance and extent.

Approval of the literature is a prerequisite for participating in the final examination of the semester.

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### **1.3.4 Consequences if prerequisites are not met**

If one or more of the prerequisites are not met, the student cannot participate in the internal examination at the 6th semester. If one or more of the prerequisites are not met, the student has used one attempt to pass the examination.

## **1.4 Organisation of the examination and ECTS points**

The 6th semester is finished by an internal clinical and theoretical, oral and individual examination in Danish (for international students in English) with the use of aids and is evaluated according to the 7-point grading scale.

The examination lasts two hours including evaluation. The examination takes place in the last two weeks or Thursday/Friday in the third last week of the semester. The day before the examination, the student and the clinical counsellor have a supervision session where the clinical counsellor and the student to the extent possible select the patient or patients the student will provide nursing to at the internal examination. If the selection of patients the day before is not possible, the selection will take place on the day of the examination.

The examination is based on learning outcomes for the 6th semester and the practical presentation. The practical and the oral presentation constitute the basis for evaluation.

The examination comprises 30 ECTS of which 10 ECTS are interprofessional.

### **1.4.1 Examination**

#### **The practical presentation**

The practical presentation lasts 60 minutes.

Before and during the examination there may be changes in the selection of patient/patients. It is the responsibility of the clinical counsellor that the selection will provide a basis for evaluation which will consider the learning outcomes of the semester.

The examiners will, to the extent possible, follow the student. The student briefly accounts for the patient's/patients' situation(s) and the plan for nursing during the 60 minutes of the examination.

The student performs nursing in which independent elements equivalent to the goals for learning outcome of the semester will be included.

After this the student has 15 minutes to make own presentation. The examiners have then had the opportunity to coordinate questions for the oral examination.

#### **The oral presentation**

The oral presentation is an individual examination lasting 30 minutes, of which the student spends the first five minutes giving an individual presentation. In the presentation the student can elaborate on, criticize and/or give new perspectives on selected parts of the practical presentation. This is followed by 25 minutes of examination.

The examination takes the starting point in the oral presentation, the nursing the student has planned and provided in the practical part of the examination as well as the learning outcomes of

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the semester. The student must to the extent possible include literature from own individual study plan.

The examiner at the examination is a clinical counsellor appointed by the work placement site (clinical training site) and a lecturer appointed by the educational institution.

### **1.5 Evaluation criteria**

The evaluation criteria are goals for learning outcome at the 6th semester with the theme "Nursing – independent practicing of the profession in complex clinical practice".

Evaluation is based on the student's practical and oral presentations. The evaluation is made by the two examiners.

The time frame for evaluation and dissemination of the result to the student is 15 minutes.

The result is communicated by the examiner appointed by the educational institution.

### **1.6 Registration for examination, re-examination, alternative examination etc.**

The student is automatically registered for participation in the first examination at the end of the semester.

The student is automatically registered for re-examination/alternative examination if the ordinary examination is not passed (either because of the grade, non-attendance or illness). The timing of re-examination/alternative examination appears at "Overview of examinations", see Pointer, the Nursing Programme at Campus Aalborg/Thisted and Hjørring.

Concerning non-attendance, re-examination etc., please see "Rules on examinations at UCN basic programmes" in Pointer.

Re-examination and alternative examination are similar to the ordinary examination. One lesson for oral feedback and feedforward is provided if the examination is not passed. Feedback and feedforward must take place no later than four weeks after the result of the examination unless the examiner is on vacation.